



# Problem- Solving Thinking Tools



Center for  
Problem-Oriented  
**Policing**

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# PROBLEM-SOLVING THINKING TOOLS

## INTRODUCTION

Why Use Thinking Tools?

## THINKING TOOL LESSONS

Focus on the few worst

Change environments

Block opportunities

Go beyond the offender

Uncover the crime process

Build comprehensive approaches

## WHO WE ARE



**John Eck**

Emeritis Professor  
University of Cincinnati



**Tamara Herold**

Associate Professor  
University of Nevada, Las Vegas

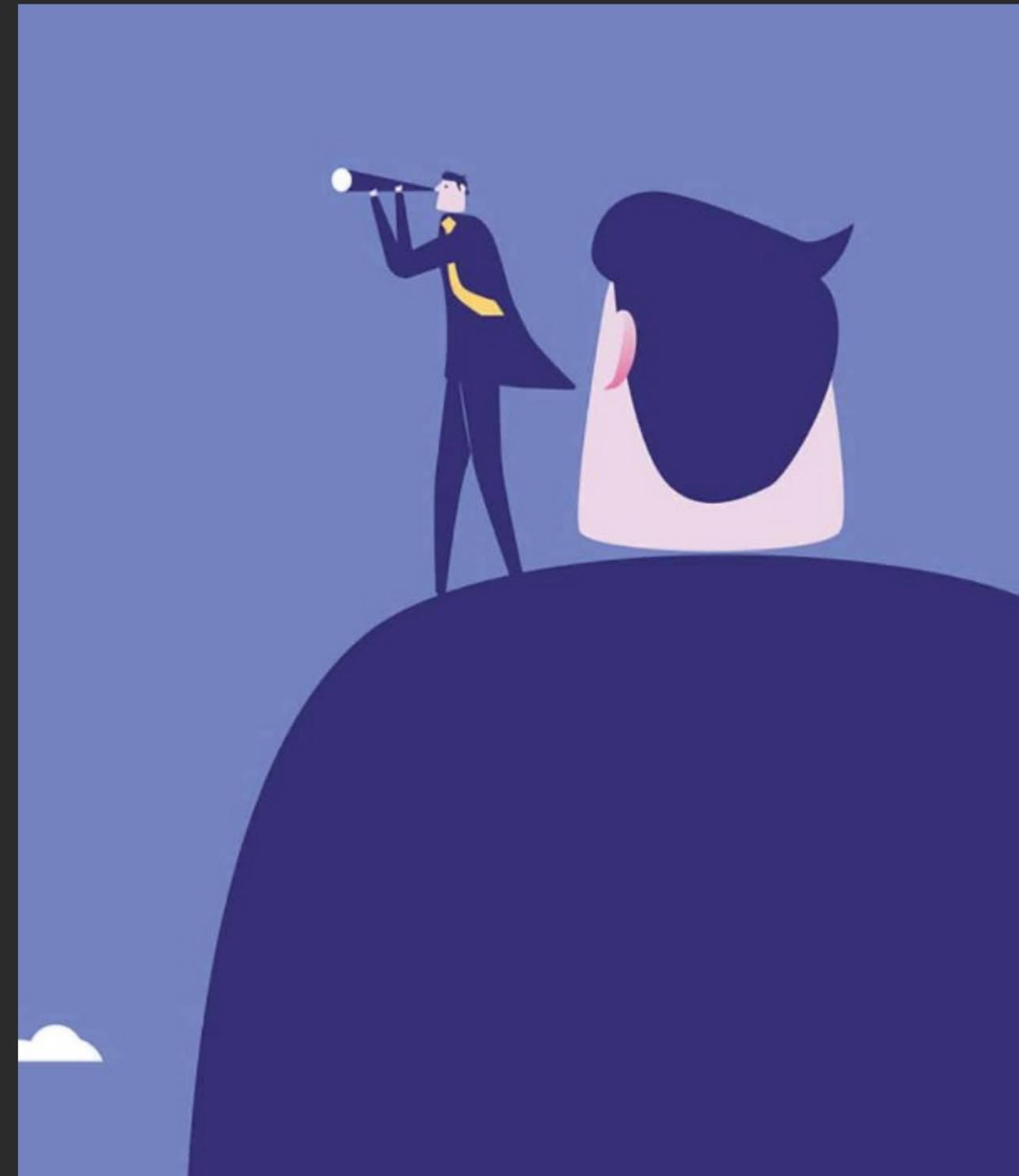
## WHY USE THINKING TOOLS?

“If I have seen further, it is by standing on the shoulders of giants.”

*~ Isaac Newton*

“A problem well-define is a problem half-solved.”

*~ Albert Einstein*



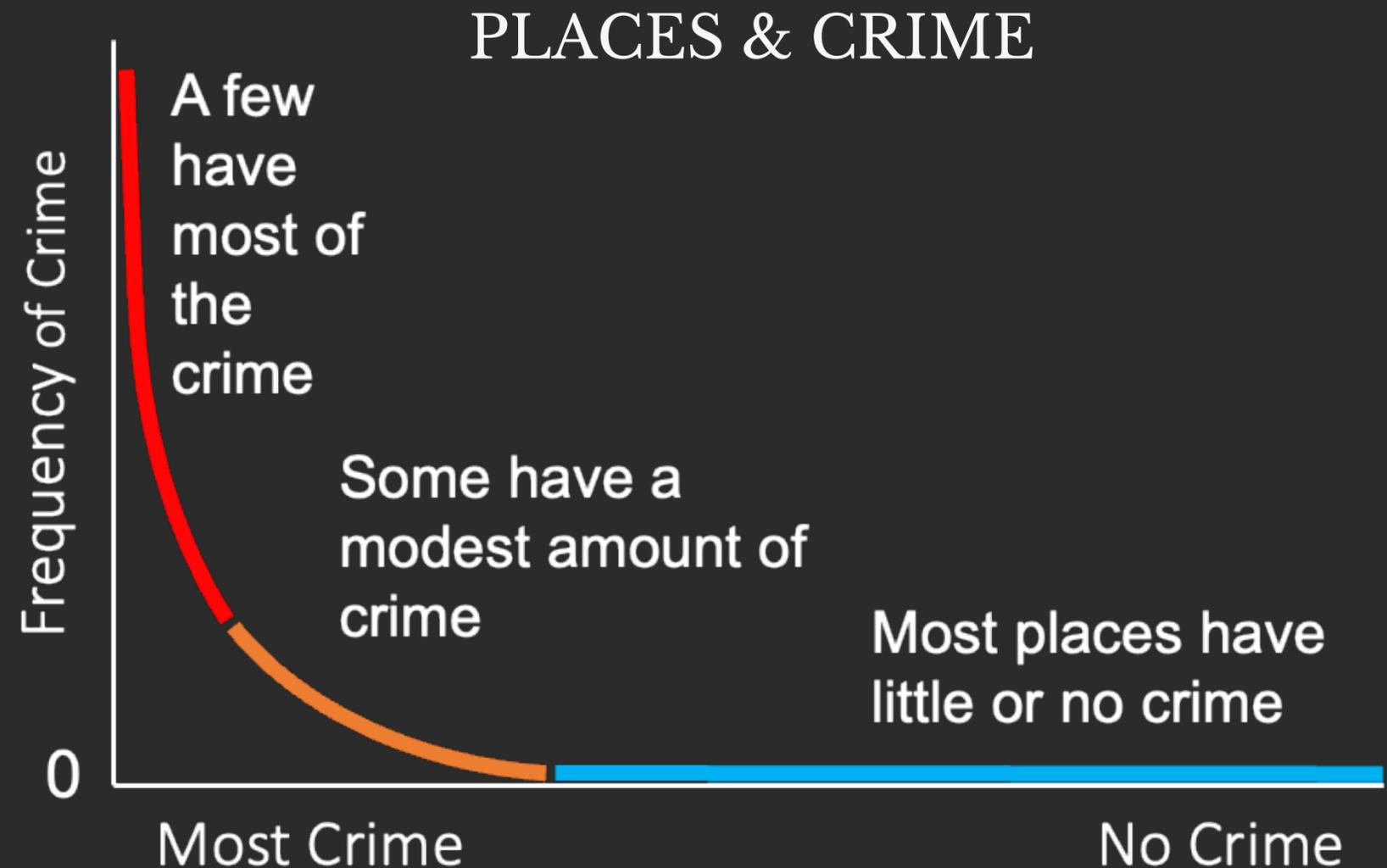
# FOCUS ON THE FEW WORST

## TOOL #1: The J-Curve

### WHAT THIS TOOL DOES

- Focuses your energy.

Most results come from a few things

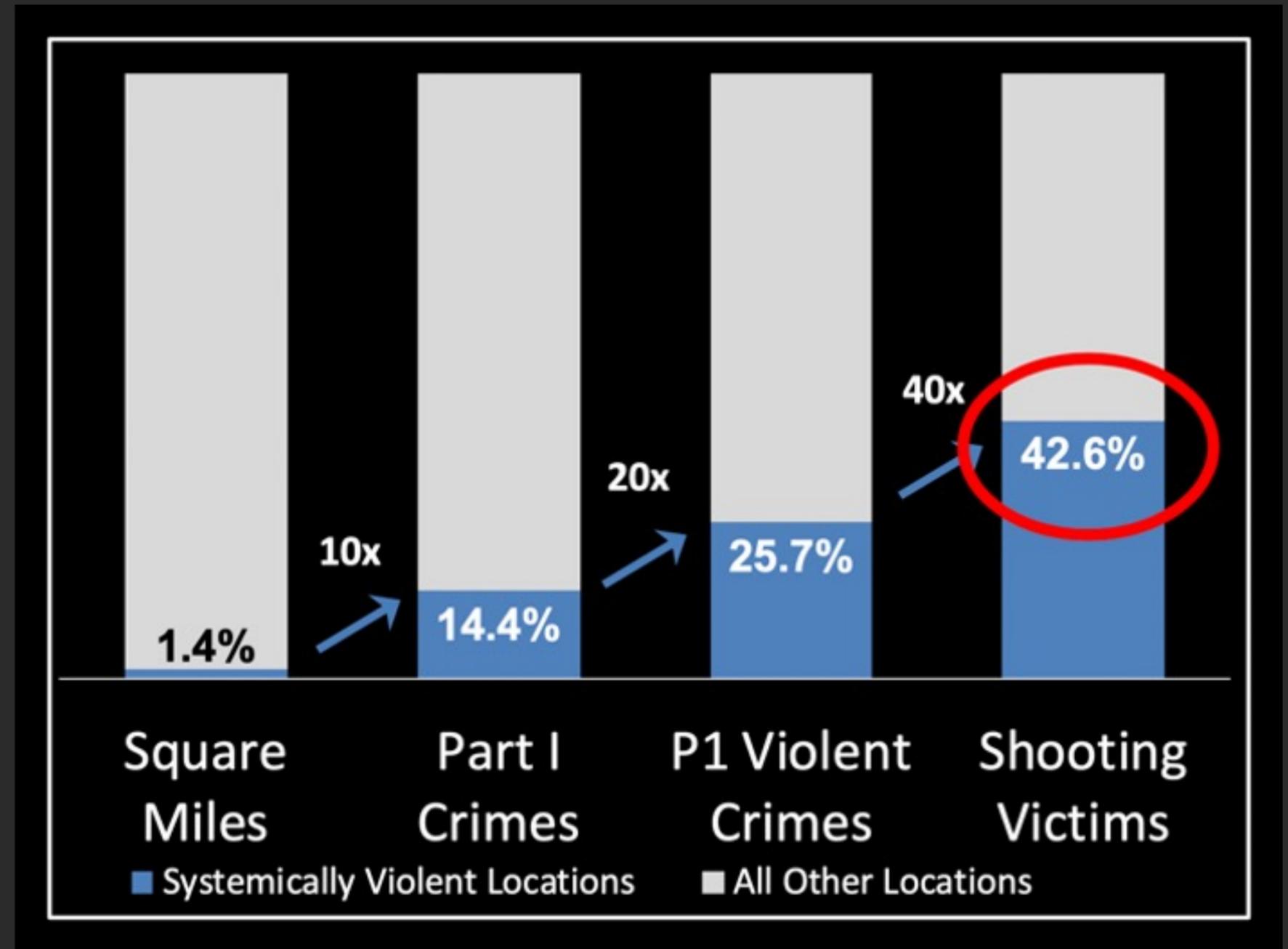
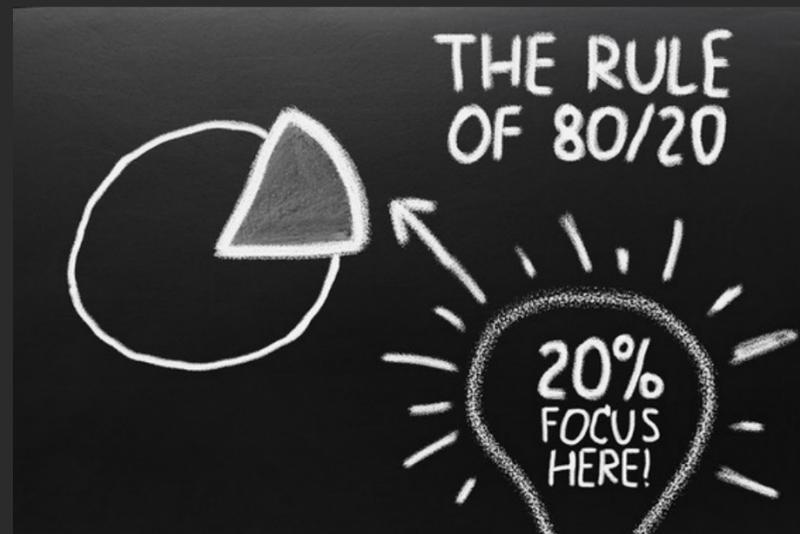


# FOCUS ON THE FEW WORST

## TOOL #1: The J-Curve

### WHAT THIS TOOL DOES

- Focuses your energy.



# CHANGE ENVIRONMENTS

## TOOL #2: Crime Prevention Through Environmental Design

### WHAT THIS TOOL DOES

- Helps us design crime-detering places.
- Encourages “space activation” to improve lives and keep crime away.

**Gregory Saville**  
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### CPTED's Evolution

CPTED 1 Messages to the Offender	CPTED 2 Engaging Community	CPTED 3 Sustaining Change
<ul style="list-style-type: none"><li>• Territorial Control <i>“you can't do that here”</i></li><li>• Natural Surveillance <i>“we see you”</i></li><li>• Access Control <i>“you're entering our space”</i></li><li>• Image <i>“clean it, manage it”</i></li></ul>	<ul style="list-style-type: none"><li>• Cohesion <i>“we work together”</i></li><li>• Connectivity <i>“no one is an island”</i></li><li>• Culture <i>“we play together”</i></li><li>• Capacity - Land Use <i>“tipping points”</i></li></ul>	<ul style="list-style-type: none"><li>• Economic <i>“local businesses, farmers markets”</i></li><li>• Public Health <i>“mental health, physical activity”</i></li><li>• Environmental <i>“green spaces, remove heat islands”</i></li><li>• Social <i>“livability academies”</i></li></ul>

# CHANGE ENVIRONMENTS

## TOOL #2: CPTED

## Thought Experiment

### CPTED 1

#### Messages to the Offender

- **Territorial Control**  
*“you can’t do that here”*
- **Natural Surveillance**  
*“we see you”*
- **Access Control**  
*“you’re entering our space”*
- **Image**  
*“clean it, manage it”*

### CPTED 2

#### Engaging Community

- **Cohesion**  
*“we work together”*
- **Connectivity**  
*“no one is an island”*
- **Culture**  
*“we play together”*
- **Capacity - Land Use**  
*“tipping points”*

### CPTED 3

#### Sustaining Change

- **Economic**  
*“local businesses, farmers markets”*
- **Public Health**  
*“mental health, physical activity”*
- **Environmental**  
*“green spaces, remove heat islands”*
- **Social**  
*“livability academies”*

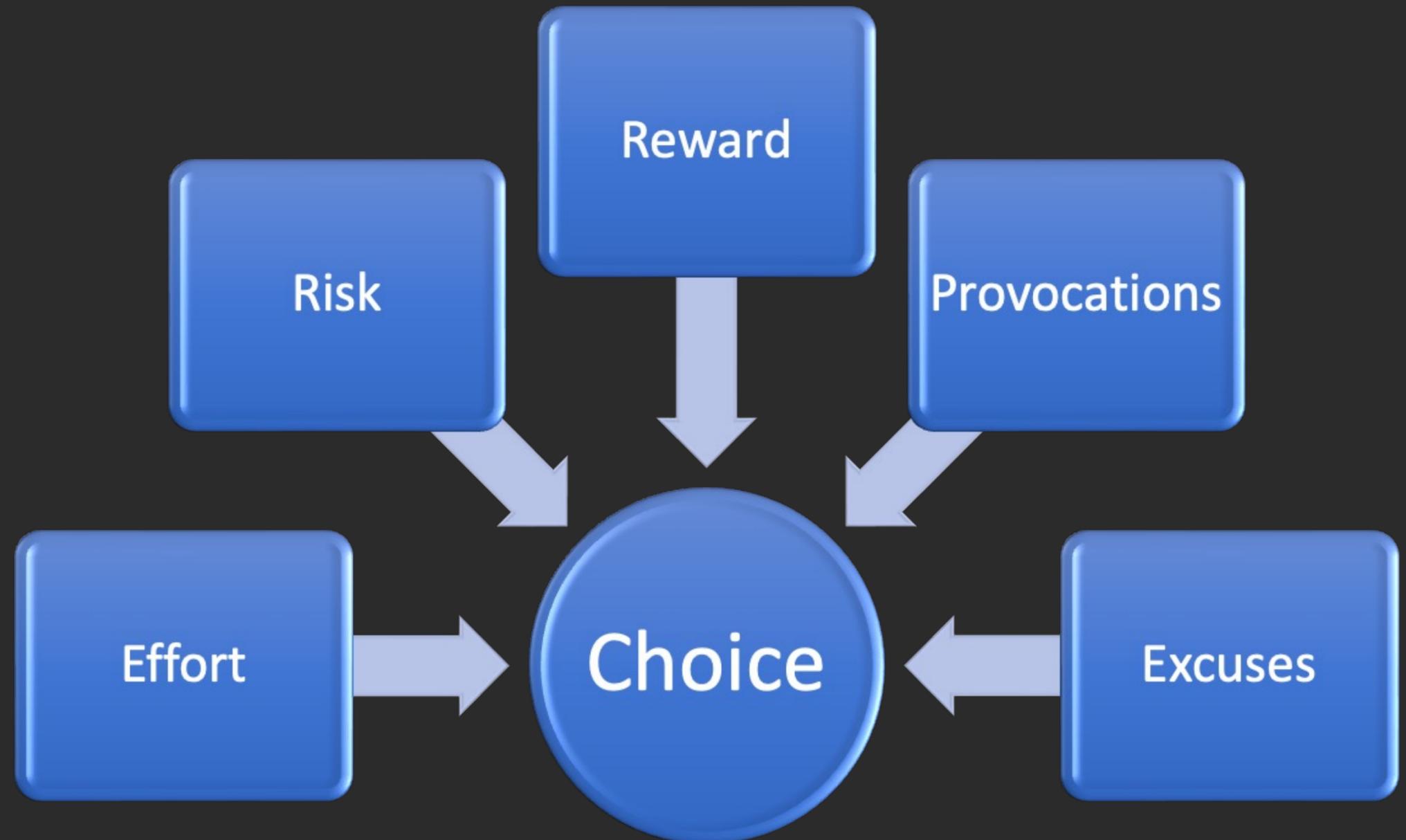


# BLOCK OPPORTUNITIES

## TOOL #3: Situational Crime Prevention

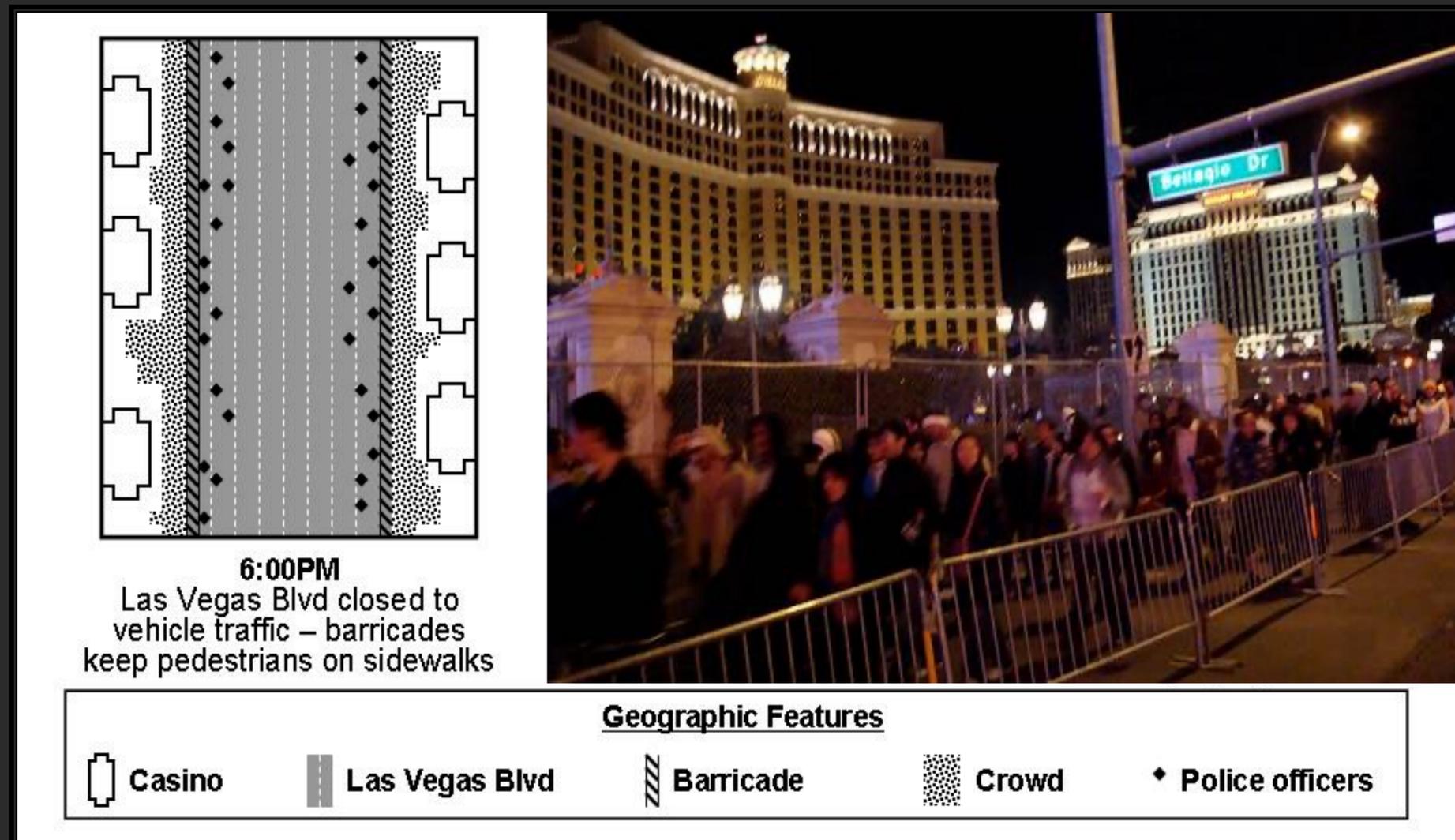
### WHAT THIS TOOL DOES

- Offers 25 ways to block crime opportunities.



# BLOCK OPPORTUNITIES

## TOOL #3: Situational Crime Prevention



### EFFORT

- Protects officers from crowd
- Plastic cup distribution

### RISK

- Officer surveillance

### REWARD

- Trash bins secured

### PROVOCATIONS

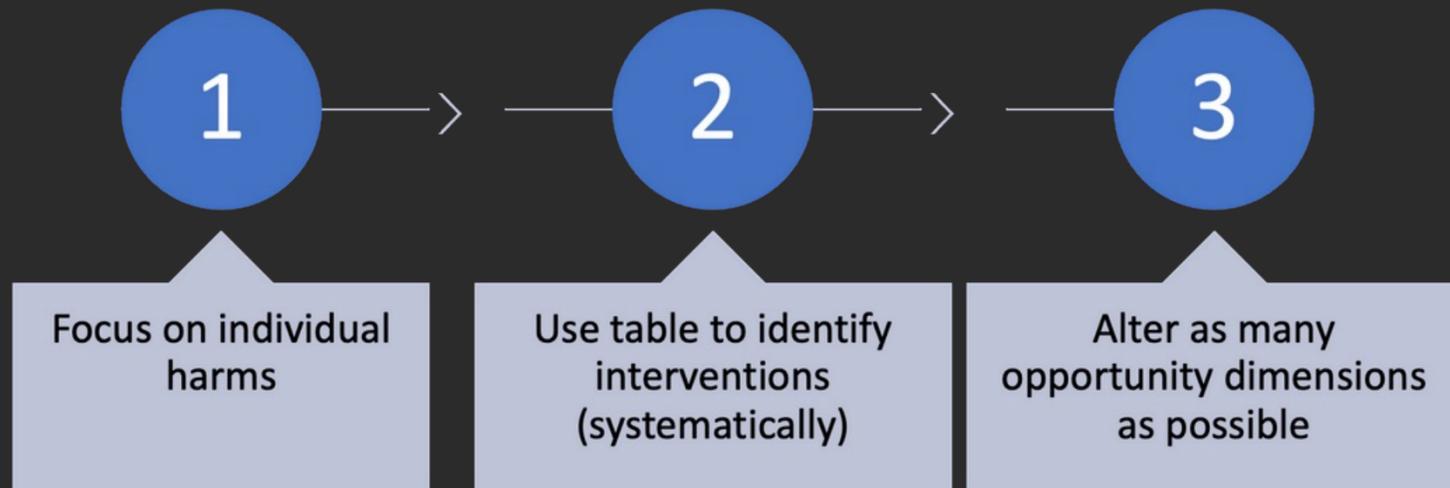
- Manage crowd density

### EXCUSES

- Officer visibility/availability

# BLOCK OPPORTUNITIES

## TOOL #3: Situational Crime Prevention



Increase the Effort	Increase the Risks	Reduce the Rewards	Reduce Provocations	Remove Excuses
<b>Harden targets</b> <ul style="list-style-type: none"> <li>Steering column locks and immobilisers</li> <li>Anti-robbery screens</li> <li>Tamper-proof packaging</li> </ul>	<b>Extend guardianship</b> <ul style="list-style-type: none"> <li>Take routine precautions: go out in group at night, leave signs of occupancy, carry phone</li> <li>"Cocoon" neighborhood watch</li> </ul>	<b>Conceal targets</b> <ul style="list-style-type: none"> <li>Off-street parking</li> <li>Gender-neutral phone directories</li> <li>Unmarked bullion trucks</li> </ul>	<b>Reduce frustrations and stress</b> <ul style="list-style-type: none"> <li>Efficient queues and polite service</li> <li>Expanded seating</li> <li>Soothing music/muted lights</li> </ul>	<b>Set rules</b> <ul style="list-style-type: none"> <li>Rental agreements</li> <li>Harassment codes</li> <li>Hotel registration</li> </ul>
<b>Control access to facilities</b> <ul style="list-style-type: none"> <li>Entry phones</li> <li>Electronic card access</li> <li>Baggage screening</li> </ul>	<b>Assist natural surveillance</b> <ul style="list-style-type: none"> <li>Improved street lighting</li> <li>Defensible space design</li> <li>Support whistleblowers</li> </ul>	<b>Remove targets</b> <ul style="list-style-type: none"> <li>Removable car radio</li> <li>Women's refuges</li> <li>Pre-paid cards for pay phones</li> </ul>	<b>Avoid disputes</b> <ul style="list-style-type: none"> <li>Separate enclosures for rival soccer fans</li> <li>Reduce crowding in pubs</li> <li>Fixed cab fares</li> </ul>	<b>Post instructions</b> <ul style="list-style-type: none"> <li>"No Parking"</li> <li>"Private Property"</li> <li>"Extinguish camp fires"</li> </ul>
<b>Screen exits</b> <ul style="list-style-type: none"> <li>Ticket needed for exit</li> <li>Export documents</li> <li>Electronic merchandise tags</li> </ul>	<b>Reduce anonymity</b> <ul style="list-style-type: none"> <li>Taxi driver IDs</li> <li>"How's my driving?" decals</li> <li>School uniforms</li> </ul>	<b>Identify property</b> <ul style="list-style-type: none"> <li>Property marking</li> <li>Vehicle licensing and parts marking</li> <li>Cattle branding</li> </ul>	<b>Reduce emotional arousal</b> <ul style="list-style-type: none"> <li>Controls on violent pornography</li> <li>Enforce good behavior on soccer field</li> <li>Prohibit racial slurs</li> </ul>	<b>Alert conscience</b> <ul style="list-style-type: none"> <li>Roadside speed display boards</li> <li>Signatures for customs declarations</li> <li>"Shoplifting is stealing"</li> </ul>
<b>Deflect offenders</b> <ul style="list-style-type: none"> <li>Street closures</li> <li>Separate bathrooms for women</li> <li>Disperse pubs</li> </ul>	<b>Utilize place managers</b> <ul style="list-style-type: none"> <li>CCTV for double-deck buses</li> <li>Two clerks for convenience stores</li> <li>Reward vigilance</li> </ul>	<b>Disrupt markets</b> <ul style="list-style-type: none"> <li>Monitor pawn shops</li> <li>Controls on classified ads.</li> <li>License street vendors</li> </ul>	<b>Neutralize peer pressure</b> <ul style="list-style-type: none"> <li>"Idiots drink and drive"</li> <li>"It's OK to say No"</li> <li>Disperse troublemakers at school</li> </ul>	<b>Assist compliance</b> <ul style="list-style-type: none"> <li>Easy library checkout</li> <li>Public lavatories</li> <li>Litter bins</li> </ul>
<b>Control tools/weapons</b> <ul style="list-style-type: none"> <li>"Smart" guns</li> <li>Disabling stolen cell phones</li> <li>Restrict spray paint sales to juveniles</li> </ul>	<b>Strengthen formal surveillance</b> <ul style="list-style-type: none"> <li>Red light cameras</li> <li>Burglar alarms</li> <li>Security guards</li> </ul>	<b>Deny benefits</b> <ul style="list-style-type: none"> <li>Ink merchandise tags</li> <li>Graffiti cleaning</li> <li>Speed humps</li> </ul>	<b>Discourage imitation</b> <ul style="list-style-type: none"> <li>Rapid repair of vandalism</li> <li>V-chips in TVs</li> <li>Censor details of modus operandi</li> </ul>	<b>Control drugs and alcohol</b> <ul style="list-style-type: none"> <li>Breathalyzers in pubs</li> <li>Server intervention</li> <li>Alcohol-free events</li> </ul>

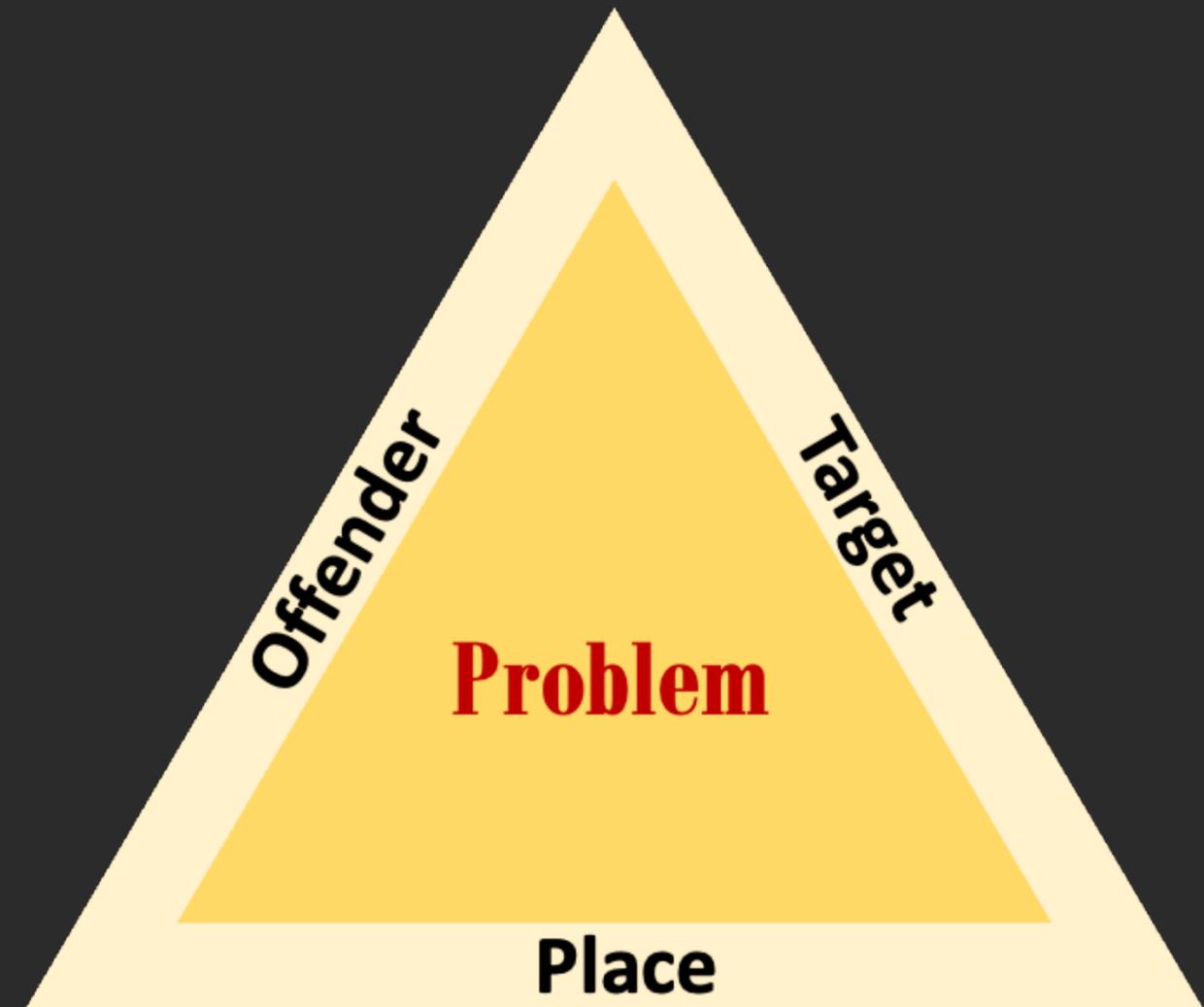
# GO BEYOND THE OFFENDER

## TOOL #4: The Problem Triangle

### WHAT THIS TOOL DOES

- Shows who is involved.
- Reveals three types of solutions.

### 3 Elements of a Problem



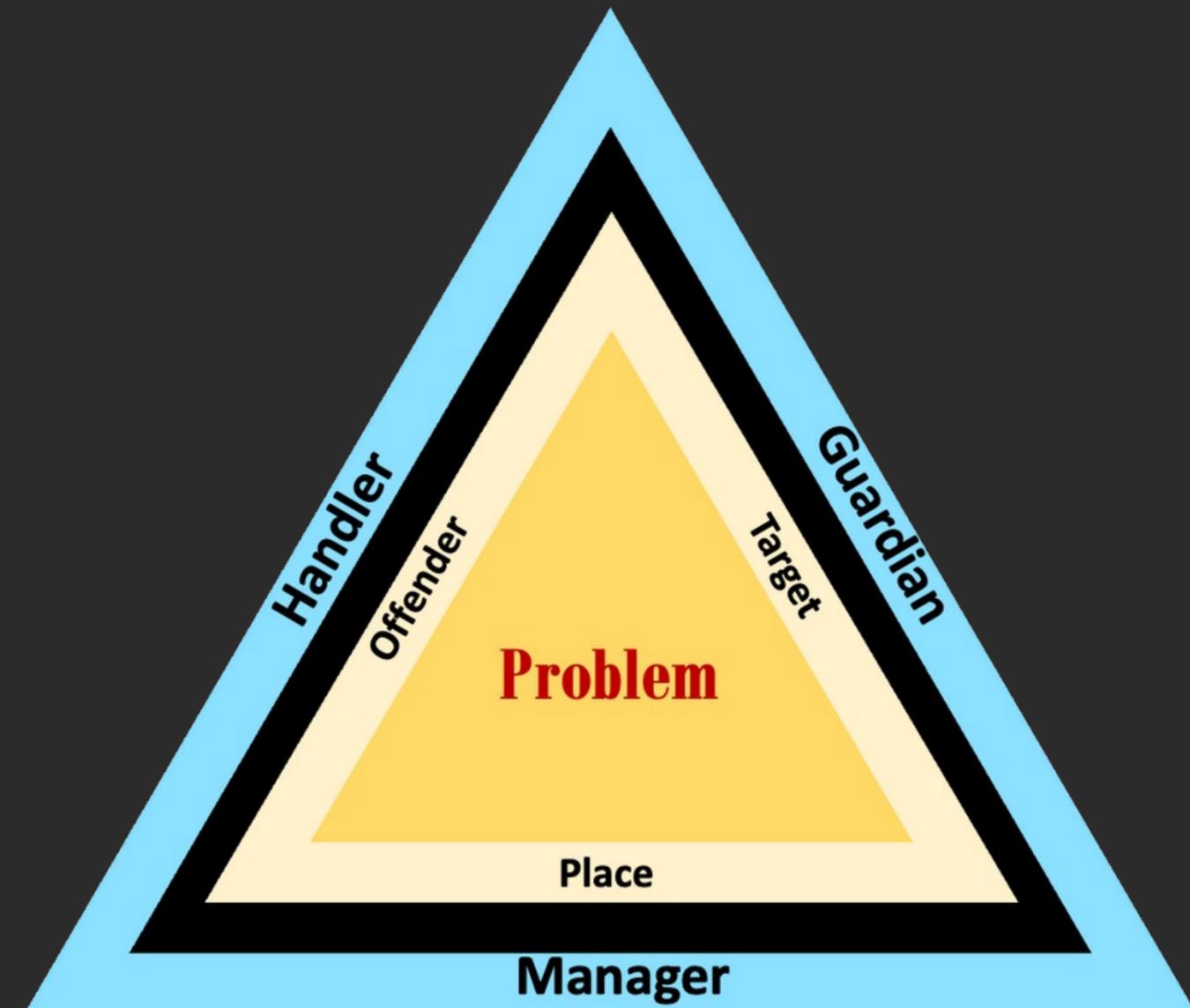
# GO BEYOND THE OFFENDER

## TOOL #4: The Problem Triangle

## 3 Elements of Control

### WHAT THIS TOOL DOES

- Shows others who should be involved.
- Reveals three more types of solutions.



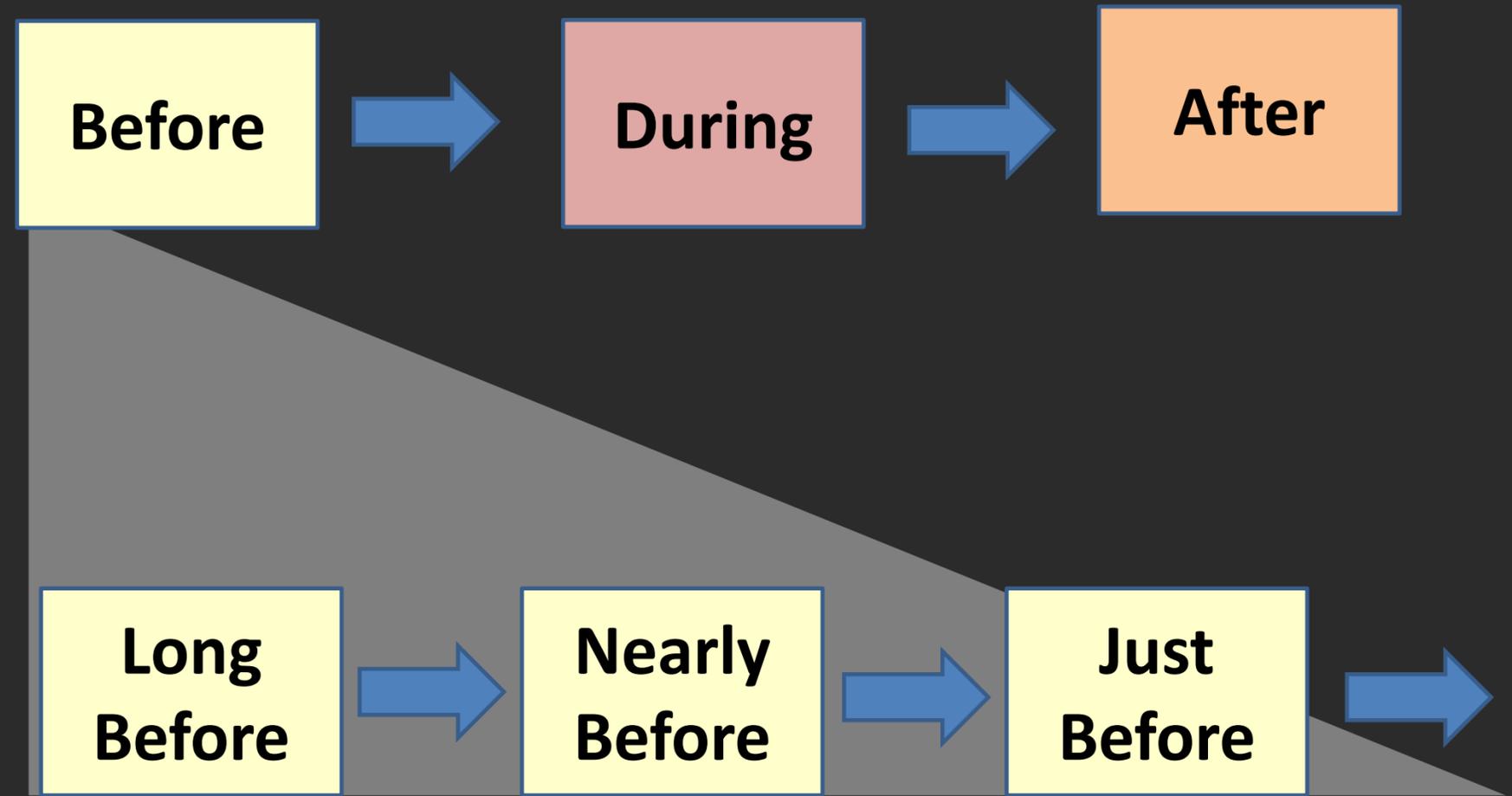
# UNCOVER THE CRIME PROCESS

## TOOL #5: Crime Scripts

### WHAT THIS TOOL DOES

- Shows the problem's time course.
- Increases solution options.

## Tracking Problem Creation

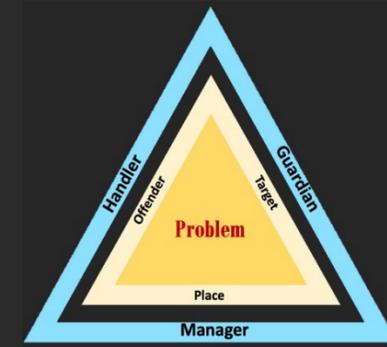


# BUILD COMPREHENSIVE APPROACHES

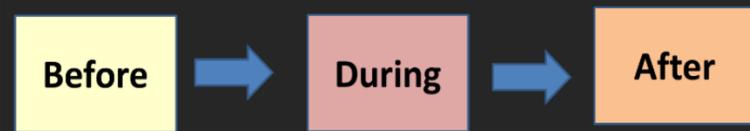
## TOOL #6: General Problem Solving Matrix (GPSM)

### WHAT THIS TOOL DOES

- Provides a template for a plan.
- Shows what is being done when.



	Offender	Target	Place	
	Handler	Guardian	Manager	
Before				
During				
After				



\* Pronounced "gypsum." Not General Probabilistic Semantic Model, nor Global Penguin Seeking Monster

# TOOL #6: General Problem Solving Matrix (GPSM)

A draft application to  
**Patient on Staff  
 Hospital Violence**  
 By Karim Vellani  
 Threat Analysis Group

<b>GPSM for Workplace Violence Type 2 in Healthcare Environments</b>	<b>Offender (For WV Type 2, Offender is a Patient)</b>	<b>Handler</b>	<b>Target/Victim (For WV Type 2, Victim is a Clinical Staff Member)</b>	<b>Guardian</b>	<b>Place</b>	<b>Manager</b>
<b>Before</b>	At-Risk Patient Identification via evidence-based tool	Parent/Companion provides medical history	Awareness of Patient's At-Risk Status	Security Officer Patrols	Calm Environment	Threat Assessment Team
	Red Flag in Medical Records	EMS staff alert hospital to concerns about patient being transported	De-Escalation Training	1:1 Observation by Trained Patient Sitter	Patient Room near nurses station or Dedicated Behavioral Health Rooms	Workplace Violence Policy
	At-Risk Patient Screening (remove contraband and gown/scrubs)			Clinical Staff completes Environmental Hazard Checklist	Workplace Violence Signage	Weapons Detection System/Process
<b>During</b>		Parent/Companion stays in room	Emergency Code (e.g. Code Silver) Activation	Security Officer Response - Verbal and/or Physical De-Escalation	Mass Notification and Overhead Paging System	Provide all necessary resources to effectively intervene
			Use of Personal Protection Equipment	Behavioral Emergency Response Team (BERT)	Personal Protection Equipment Availability	
			Wearable Duress Alarm		Duress Alarms	
<b>After</b>	Behavioral Contract		Report Incident via Security/Risk Reporting System	Security Officer(s) participate in Root Cause Analysis	Install additional Behavioral Health Treatment Rooms	Provide Victim with Medical Care
	Ban / Trespass		Victim(s) participate in Root Cause Analysis		Build Secure Behavioral Health Treatment Area	Root Cause Analysis (post-incident debrief)
						Implement physical and procedural corrective measures in the Place

## PROBLEM-SOLVING THINKING TOOLS

# Summing Things Up

<b>Problem-Solving Thinking Tools</b>	<b>Their Lessons</b>
The J-Curve	Focus on the few worst
Crime Prevention Through Environmental Design (CPTED)	Change environments
Situational Crime Prevention	Block opportunities
The Problem Triangle	Go beyond the offender
Crime Scripts	Uncover the crime process
General Problem Solving Matrix (GPSM)	Build comprehensive approaches

# PROBLEM-SOLVING THINKING TOOLS

# www.popcenter.org



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