DISCUSSION SESSION

Police Responses to Suspicious Persons Calls with Possible Racial/Ethnic Bias

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- Director of Community Engagement,
 Washtenaw County Sheriff's Office
- Southeast Michigan
 - Ann Arbor is largest city
 - Metro Detroit area
- Been with the agency for 10 years
- Social worker who became a police officer and now helps run a police agency

GARY CORDNER

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- Research Advisor, National Institute of Justice (DOJ)
- Senior Police Advisor, ICITAP (DOJ)
- Former police officer, police chief, CALEA commissioner
- Goldstein POP award judge for 20+ years
- Retired professor

AGENDA

- Review & critique recent incidents
- Community impact
- Public education
- Discuss dispatch protocol ideas
- To send or not to send?
- Officer response protocols
- Policy implications & examples

THE WHY

- Growing awareness over "suspicious persons" calls
- We run the risk of becoming the face of that "bias"
- Potential major implications for innocent citizens who are being called on, officers who are responding, the agency, and the larger community
- How to be responsive to citizen concerns, yet not validate people's racial and ethnic biases at the expense of innocent others
- How to set the appropriate expectations

EXAMPLES

NOTES

- List a couple examples to review and discuss (Gary, any suggestions on which
 national examples we should highlight? how about start with Starbucks,
 jump to two that just occurred will send links, one in Charlotte NC and
 one in Connecticut, then invite examples from attendees)
- Ask for local examples attendees may have. This can help to engage class and learn from their specific local examples.
- Demonstrates that this does not only happen with viral video incidents
- Can show good and bad agency responses

IMPACT

- Erodes trust
- Validates the negative narrative of police
- Incites anger and/or fear
- Perpetuates difficult interactions
- Severe consequences for all involved

POLICY IMPLICATIONS

- Value statement
- Guide employee decision-making regarding
 - When and how to dispatch officers to respond to a call
 - · How to properly inform officer of any potential concerns regarding a bias-based call
 - How officers conduct themselves when engaging subjects
 - How officers respond to bias-based calls

DISPATCH

- Is call based on perceived race, ethnicity, immigration status...
- Additional circumstances or facts
- Attempt to gather specific behaviors
 - "Can you describe the behavior?"
 - "What about it is suspicious?"
- If no enforcement presence is needed
 - Advise caller to call back if something else occurs
 - Provide caller with examples of "suspicious behavior"
 - Citizen follow up

TO SEND OR NOT TO SEND?

- IF caller continues request
 - Officer dispatched
 - Officer should be told the context of the call and that it might be bias based
 - Supervisor evaluation and possible follow up
 - Public education opportunity
 - Internal policy
 - Impacts bias-based calls have on the community

OFFICER RESPONSE

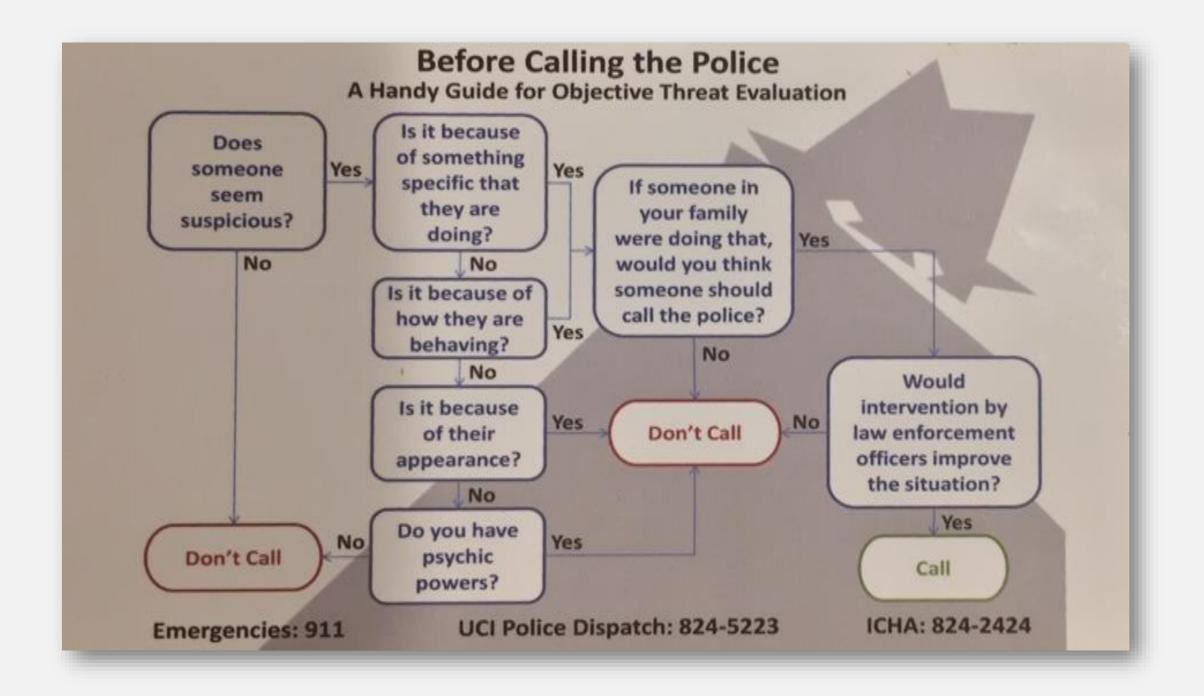
- Investigate whether the caller's understanding was accurate
- Observe and decide
- If based on perceived race, ethnicity, immigration status...
 - File report stating so
 - Communicate to supervisor for caller follow-up

OFFICER TRAINING

- Bias-free training
- Implicit & Explicit bias training
- Procedural Justice
 - Listen
 - Explain
 - Equal Treatment
 - Dignity

PUBLIC EDUCATION

Setting Expectations



WHEN TO CALL 911

- There are many reasons to call 911 including:
 - If the situation requires an ambulance or the fire department to respond immediately
 - To report a situation that requires a police officer at the scene (for example: assaults, burglaries, kidnapping, domestic disputes, auto theft, accidents in which there are injures / or it is unknown whether injuries have occurred, etc.).
 - To report a crime that is in progress
 - To report suspicious criminal activity that you witness (for example: sounds of shots fired, cries for help, sounds of glass breaking or if you see an unfamiliar person carrying items from a house).

COURAGEOUS SPACES

Dialogue around issues of race, racism, and policing









HANDOUTS

NOTES

- Example Policy (Philadelphia)
- Articles
 - When race triggers a all to campus police
 - 911 operators need better training, too
 - A better solution for Starbucks
- Training