



Home Office

Crime Reduction & Community Safety Group

Tilley Awards 2008 Application form

Please ensure that you have read the guidance before completing this form. ***By making an application to the awards, entrants are agreeing to abide by the conditions laid out in the guidance.*** Please complete the following form in full, within the stated word limit and ensuring the file size is no more than 1MB. Failure to do so will result in your entry being rejected from the competition.

Completed application forms should be e-mailed to tilleyawards08@homeoffice.gsi.gov.uk.

All entries must be received by noon on **Friday 25th April 2008**. No entries will be accepted after this time/date. Any queries on the application process should be directed to Alex Blackwell on 0207 035 4811.

Section A: Application basics

1. Title of the project: P.U.P.I.L. Pupils understanding Problems in their Locality.
2. Key issue that the project is addressing e.g. Alcohol related violence: Crime prevention for young people

Author contact details

3. Name of application author: Mrs. Eleanor Jones
4. Organisation submitting the application: Cynon Valley Crime Prevention Association
5. Full postal address: The Partnership Offices, Trecynon Police Station, Windsor Street, Trecynon, Aberdare. CF44 9HD
6. Email address: Eleanor@cvcpa.co.uk
7. Telephone number: (01685) 813037

Secondary project contact details

8. Name of secondary contact involved in the project: Mr. Vince Price
9. Secondary contact email address: cvcpa@tiscali.co.uk
10. Secondary contact telephone number(01685) 884338

Endorsing representative contact details

11. Name of endorsing senior representative from lead organisation: Mr. Mike Jacklin

12. Endorsing representative's email address: cvcpa@tiscali.co.uk

13. For all entries from England & Wales please state which Government Office or Welsh Assembly Government your organisation is covered by e.g. GO East Midlands: Welsh Assembly Government Merthyr Tydfil/Cardiff

14. Please mark this box with an X to indicate that all organisations involved in the project have been notified of this entry (this is to prevent duplicate entries of the same project):

Section B: Summary of application - *In no more than 400 words use this space to provide a summary of your project under the stated headings (see guidance for more information).*

Scanning: The PUPIL scheme was implemented in order to reduce levels of social exclusion within Rhondda Cynon Taff as identified by South Wales Police and the Rhondda Cynon Taff Community Safety Action Plan. The scheme is active in 23 schools.

Analysis: Rhondda Cynon Taff is an objective 1 area. Part of this deprivation is a lack of diversionary activities for young people. This was highlighted within the Better Life Consortium Document together with the Community Safety Action Plan for RCT. The PUPIL scheme therefore helps to direct young people into working with their community and simultaneously reduce social exclusion.

Response: The projects link to the Community Safety Action Plan of Rhondda Cynon Taff. This enables the young people, South Wales Police, and members of the local community to work together in order to identify problems of importance to them and to solve them. For example: A high incidence of anti social behaviour was occurring at Mountain Ash Railway Station. The young people in the PUPIL scheme contacted Arriva Trains to see if they could work together to solve the problem. The young people formally 'Adopted' the train station. This led to an improvement in safety for the local community.

Assessment: PUPIL has been identified as an example of good practice by the Coalfields Regeneration Trust and has won the British Community Safety Award 2002. Cynon Valley Crime Prevention Association has been asked to further extend the scheme throughout the South Wales Police area. This will lead to significant involvement of young people. In order to further assess the effectiveness of the scheme, we ask the persons with whom we work to evaluate the schemes effectiveness, typical comments have included:

'Through addressing issues, determined by the pupils such as bullying and drug use, PUPIL has not only sought to establish the extent of such problems but also provided practical solutions in the way that they can be addressed. This is done in a well structured environment through holding effective meetings where the pupils feel that their voices are heard and what they say will actually influence the community in which they live. In addition to this I have witnessed the pupils grow as their involvement in the project has helped raise their self esteem. These comments help us to assess the projects effectiveness and to formulate a plan of action to take this further.'

P. Jenkins Ferndale Comprehensive School

State number of words: 398

Section C: Description of project - Describe the project in no more than 4,000 words. Please refer to the full guidance for more information on what the description should cover, in particular section 11.

Scanning: The Crime and Disorder Act 1998 placed a statutory responsibility on local authorities and the police service to tackle crime and disorder in partnership. Rhondda Cynon Taf has a well deserved reputation of setting up successful crime reduction initiatives. The key element of their success has been a partnership approach to working. The recent audit, consultation, and survey for the better life plan showed communities complaining about behaviour which is anti social in its nature. Cynon Valley Crime Prevention Association are members of the Community Safety Partnership for Rhondda Cynon Taf. In 1999 they established the PUPIL (Pupils Understanding Problems In their Locality) Scheme. Based on the success of this operating within the deprived Cynon Valley Area South Wales Police requested that the scheme be rolled out throughout the Rhondda Cynon Taff area. This was achieved through the receipt of European Social Fund monies and is included as an objective within the said Community Safety plan. Its success has been threefold, in that it has achieved the aims and objectives of the Rhondda Cynon Taff Community Safety Action Plan, It has assisted in the development of young people who are full of confidence and enthusiasm for working within their community and therefore has contributed to the aims and objectives of the Fframwaith young people and children's partnership within Rhondda Cynon Taff.

The scheme is implemented through each participating school identifying a problem with a community safety or crime prevention theme that they wish to address. Then, working in partnership with South Wales Police, outside agencies and Cynon Valley Crime Prevention Association, the young people work on their projects, ensuring that they have a significant impact on their school and local community.

Typical projects have included:

Substance Misuse: Blaengwawr Comprehensive School decided to tackle the ever growing problem of substance misuse, through raising awareness of the children and parents at their school. This project was a great success the children liaised closely with a local drug support agency and the police and they then ensured that the children were given up to date information through the use of help cards, a notice board and guest speakers being invited into school. The parents were then invited to an information evening at the school where the children had liaised with the parents' teachers association in order to ensure that the evening was a great success.

Youth Annoyance and Youth Presence: At Hawthorn School there has been an excellent example of partnership working. The young people have been enthusiastic and dedicated and have been able to complete, a vast range of activities within their school and the local community in order to raise awareness of the fact that 'not all young people are bad!' They have held coffee mornings for the elderly in the local community, in order to raise money for the development of a local playground which had been vandalised. They were contacted in respect of this, by a member of the local community who had learned of their work from the Police Community Support Officer who works with Cynon Valley Crime Prevention Association at this school. They have visited local sheltered accommodation in order to break down the intergenerational gap.

Peer Led Initiatives: Aberdare Girls School identified alcohol as being a problem for young people. Working together with the local authority and Cynon Valley Crime Prevention Association the girls prepared a lesson on units of alcohol. This lesson was delivered to every member of year 8 at their school by the young people involved in the PUPIL scheme. Ysgol Gyfun Llanharri identified a problem of animal cruelty within the local area from their work with their local Police Community Support Officer; They used this knowledge to educate the other pupils within their school using presentations and information cards.

Violent Crime and Disorder: Treorchy Comprehensive school reviewed the Community Safety Action plan for Rhondda Cynon Taf and decided to tackle the issue of violent crime and disorder. However the young people felt that the most appropriate course of action would be to tackle the cause and not the effect. They completed research in their school to discover if young people felt that diversionary activities within the local community would help solve the violence in the local community and help to reduce their day to day frustrations. All of the questionnaires received were positive in their response. Therefore the young people then produced a leaflet with a selection of activities that young people can take part in and have arranged a PSE session within their school to target anger management through involvement in sport.

Therefore the problems that the PUPIL project addresses are specific to the individual schools requirement. It should also be noted that the young people participating in this scheme are those persons who are not necessarily achieving

within mainstream education. These pupils are identified by the school to participate in the scheme and a difference in their confidence and team working abilities has been noted by all involved. All of the schools involved in the scheme are positive about the schemes benefits.

Analysis: Rhondda Cynon Taff is an objective 1 area within South Wales and is therefore classed as being one of the most deprived communities within Europe. The Cynon Valley Crime Prevention Association worked with its panel members and discovered that this deprivation had led to anti social behaviour being prevalent within the local community. It was discovered that the levels of anti social behaviour were linked to a lack of diversionary activities for young people to participate in. This was highlighted within the Better Life Consortium Document together with the Community Safety Action Plan for RCT. Therefore it was felt that the PUPIL scheme could help to direct young people into working with their community. Previously in the community approaches with the young people had been emphasising the effect rather than the cause the PUPIL scheme was unique in its application and has been shown to develop the self esteem and confidence of the young people participating in the same.

As part of their individual project content the children are required to complete research into their chosen topic within the local community. From this research they are then expected to adapt their aims and objectives so that targets are set.

This research can be adapted into the Problem Analysis Triangle. For example returning to the Treorchy Comprehensive School Project The Offenders were young people in the community, and the victim was the local community and the place was the town centre. Through working together the children were able to promote diversionary activities and this will hopefully impact upon the level of youth annoyance within the local area.

Another example of problem analysis is evident with the Blaengwawr Comprehensive School Project where the pupils identified substance misuse as being an issue within the local community; this was corroborated within the Community Safety Action Plan for Rhondda Cynon Taff. Their project work impacted upon the local community, parents and pupils.

Consultation with the local community is highlighted by the community safety action plan as the entire PUPIL projects have stemmed from the delivery of this plan at the request of the Director of Community Safety. Similarly all of the individual participating schools have completed research associated to the scheme within the local community.

Response: The response to the PUPIL project has been far reaching. The children involved in the scheme have gained confidence and enthusiasm helping to divert many of them from being involved in crime, and helping them to realise their true potential.

The work that the individual schools have completed within their respective communities has led to an increase in intergenerational working, community links and has helped to raise awareness of the many issues that the young people have addressed.

Anti Social Behaviour has been tackled through the use of a multi agency approach between the schools and their surrounding communities working together to solve a problem. For example Hawthorn School working together with the community in order to improve a local playground. Similarly the PUPIL scheme is seen to tackle this through the development of individual beneficiaries skills simultaneously reducing the anti social behaviour aspects

The range of responses varies with the aims and objectives of each individual schools based project. However, the PUPIL scheme ensures that the socially excluded young people with whom we work own the project which they design.

The stakeholders involved in the scheme again vary depending on the school initiative. But the PUPIL scheme stakeholders include the young people, Rhondda Cynon Taff County Borough Council, South Wales Police, Cynon Valley Crime Prevention Association and the schools with whom we work.

The PUPIL scheme itself encourages the stakeholders to participate in order to reduce the levels of disaffection within Rhondda Cynon Taff. This approach has improved individual young people's confidence self esteem and employability, thereby reducing disaffection. It gave the individuals empowerment leadership skills, effective development structures and improves the individual's skills and knowledge.

No obvious difficulties in the implementation of the PUPIL scheme have been apparent. The scheme is effective and achieves its objectives.

The benefits of the PUPIL scheme have impacted upon the Neighbourhood Policing Teams of Rhondda Cynon Taff through working together with the Police Community Support Officers in an effective manner. This method of working will continue in the future.

There is a clear exit strategy for the scheme. However at present Cynon Valley Crime Prevention Association have been asked to roll out the scheme into other local authority areas within the South Wales Police area and possibly a further extension will occur within the Gwent Police area.

Assessment: The PUPIL project is successful. It has achieved all of its aims and objectives. The scheme will continue to assess, monitor and evaluate its progress. Beneficiaries are given the opportunity to evaluate their scheme on a monthly basis and any issues that occur as part of this are acted on. Similarly other stakeholders involved in the scheme are kept abreast of all developments and are asked to evaluate the scheme as appropriate their responses are then discussed and acted upon. This frequent monitoring and review system leads to effective management.

The impact of the project content has to be completed on an individual school basis. Their success is dependent on the effectiveness of their individual aims and objectives.

The effectiveness of the PUPIL scheme is based specifically on the development of individual children. This can only be judged through the changes in their behaviour, attendance in school and self confidence. This judgement occurs from observation and discussion with the individual's respective schools and the individual themselves. Feedback from this scheme is given to the Community Safety Partnership of Rhondda Cynon Taff and the Welsh Assembly Government.

Evaluation forms and letters of support from schools and individuals involved in the scheme have enabled us to have qualitative evidence of the schemes success. These comments have included:

'Being involved in the PUPIL scheme has allowed me to meet and get involved with more people from my school. It has taught me communication skills as I have had to communicate with people of different ages and backgrounds. The scheme has improved my confidence this is because my panel has had to do presentations nationally and locally.'

As a result of being involved in Crime Prevention both in school and out I have been asked to sit on PACT meetings as a local young person.' Kaylee John

'I think the scheme is an effective project that raises awareness and promotes safety and knowledge in the community and I am glad that I am part of it' anon

'The scheme teaches the pupils to work as a team, to plan, organise, analyse, publish and present. These are priceless skills in an ex mining community'

Mr David Evans Head teacher Blaengwawr Comprehensive School

'The wealth of opportunity provided for our students and the reciprocal character development and increased maturity have been of inestimable value to the school and our community'

Mr A Davies Head teacher Ysgol Gyfun Rhydywaun.

The PUPIL project has assisted in the development of many young people's lives. In doing this it has reduced levels social exclusion within Rhondda Cynon Taff and has led to effective community links which in turn have led to individual project success.

State number of words used: 3121

Section D: Endorsement by Senior Representative - *Please insert letter from endorsing representative, this will not count towards your word or 1MB size limit restrictions.*

Checklist for Applicants:

1. Have you read the process and application form guidance?
2. Have you completed all four sections of the application form in full including the endorsement from a senior representative?
3. Have you checked that your entry addresses all aspects of the judging criteria?
4. Have you advised all partner agencies that you are submitting an entry for your project?
5. Have you adhered to the formatting requirements within the guidance?
6. Have you checked whether there are any reasons why your project should **not** be publicised to other police forces, partner agencies and the general public e.g. civil or criminal proceedings pending in relation to your project?
7. Have you inserted your project name as a footer note on the application form? Go to View-Header and Footer to add it.
8. Have you saved you application form as a word document and entitled your message '**Tilley 08 entry (followed by project name in brackets)**' before emailing it?

Once you are satisfied that you have completed your application form in full please email it to Tilleyawards08@homeoffice.gsi.gov.uk. One hard copy must also be posted to Alex Blackwell at Home Office, Effective Practice & Communication Team, 4th Floor, Fry Building (SE Quarter), 2 Marsham Street, London, SW1P 4DF and be received by 25th April 2008.