

**CUTTING CRIME OPPORTUNITY
FROM THE LOOP**

**CPTED FOR THE POP
PRACTITIONER**

2010 POP/IACA Conference,

Dallas, Texas

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RESOURCES:

The International CPTED Association (www.cpted.net)

A weekly blog on safety tactics:
www.safe-growth.blogspot.com

West Coast association of safety professionals:
Safe Cascadia (www.safecascadia.org)

ATRiM Group (www.atrimgroup.org)

Three things I'll talk about:

- 1 An ounce of prevention
- 2 Place matters
- 3 Remember the iceberg

1

**AN OUNCE OF
PREVENTION
IS WORTH
A POUND OF CURE**

An iceberg floating in the ocean. The tip of the iceberg is above the water surface, and the much larger base is submerged below. The water is a deep blue, and the sky is a lighter blue with some clouds. The text is overlaid on the image in yellow.

ENFORCEMENT

1ST GENERATION CPTED

2ND GENERATION CPTED

THE SAFEGROWTH COMMUNITY

THE SafeGrowth MODEL: SIX ELEMENTS OF EFFECTIVE SAFETY PLANNING

3

The principles described above are most useful only when they are considered as part of an inclusive planning and problem-solving process, rather than as a checklist or an isolated analysis of a specific area or problem. SafeGrowth offers community developers and their public safety partners with a clear roadmap for integrating 1st and 2nd Generation CPTED principles into a process that ensures that public safety concerns are a connected part of planning for neighborhood well-being.

Neighborhood planning takes many different forms in urban communities with a variety of public and private institutions

shaping structure, participants and timeline. Throughout the LISC network, many communities have produced "quality of life plans" and similar products as part of the commitment by LISC and its local partners to support comprehensive community development and what we call Sustainable Communities. Likewise, the public safety programs of MeLife Foundation Awards winners in Providence, Seattle and elsewhere have emerged from community planning processes.

Yet many such plans consider public safety as an isolated piece of the community development puzzle tackled through youth programs, cameras, citizen patrols and increased police presence. Isolating prevention from development means we miss opportunities to truly integrate crime prevention planning into interventions that seek to improve the physical, economic and social health of neighborhoods. The holistic nature of the SafeGrowth model emerges precisely because all the steps are purposefully integrated, resulting in the formation of a long term plan to address community concerns.

Introducing the SafeGrowth model requires a careful scan of the available resources and the political climate of your target area. Programs and resources that already exist in a

The SafeGrowth Model: Six Elements of Effective Safety Planning



SafeGrowth publication from

<http://www.lisc.org/content/publications/detail/8184/>

EXAMPLE: POP Finalist 2007

HOPWOOD TRIANGLE

CPTED FIRST GENERATION:

Improve Lighting / CCTV

Close certain footpaths

Fencing/Railings to reduce access points

Maintenance, landscaping and clean up

CPTED 2ND GENERATION

Form a Resident Association

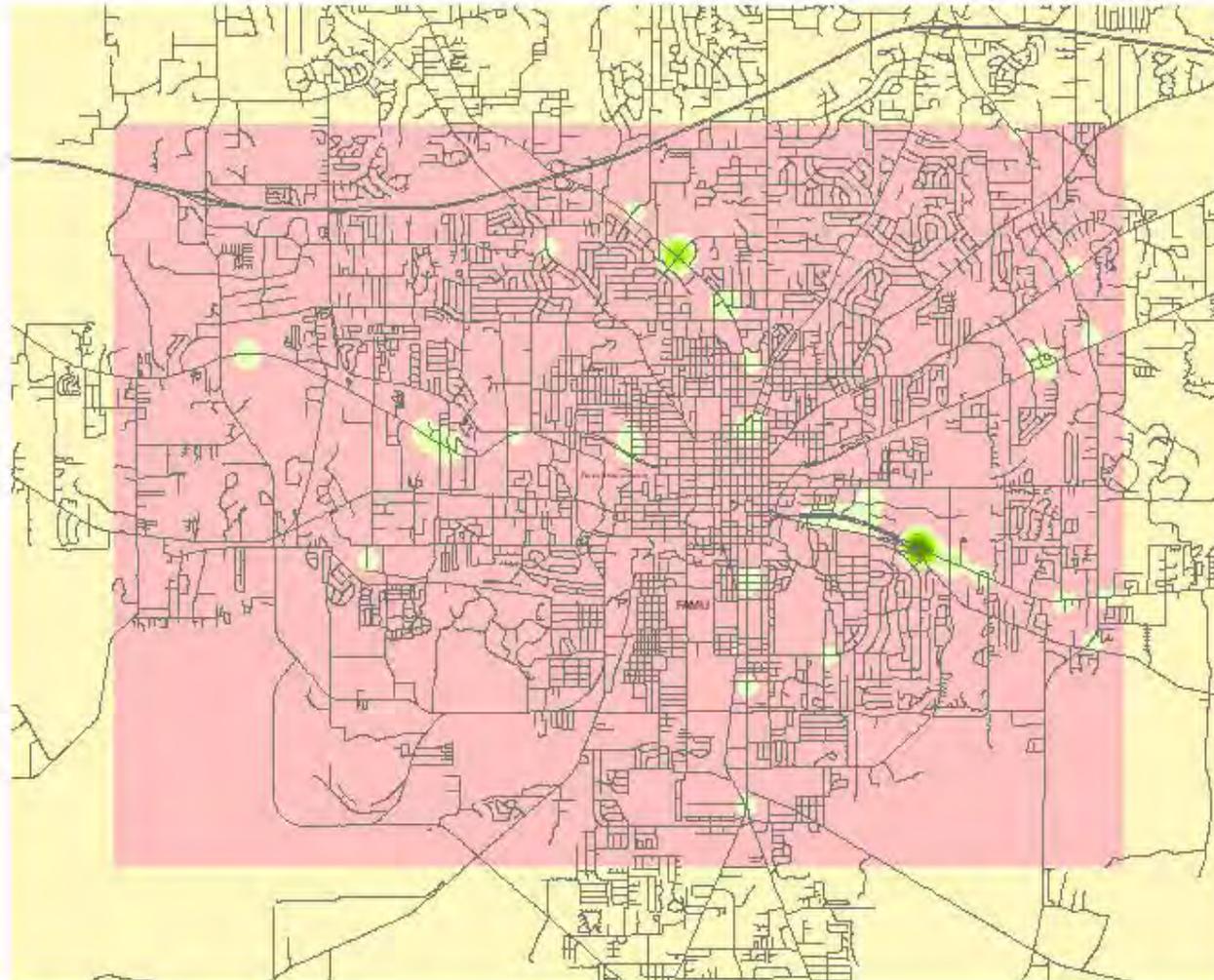
Form a Neighbourhood Watch

Enhance onsite social cohesion onsite

2

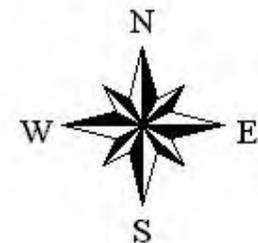
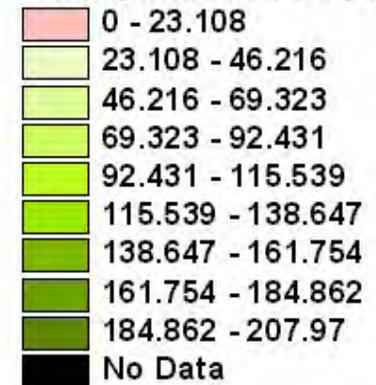
**PLACE
MATTERS**

Auto Theft Parking Lots 1997-Daytime



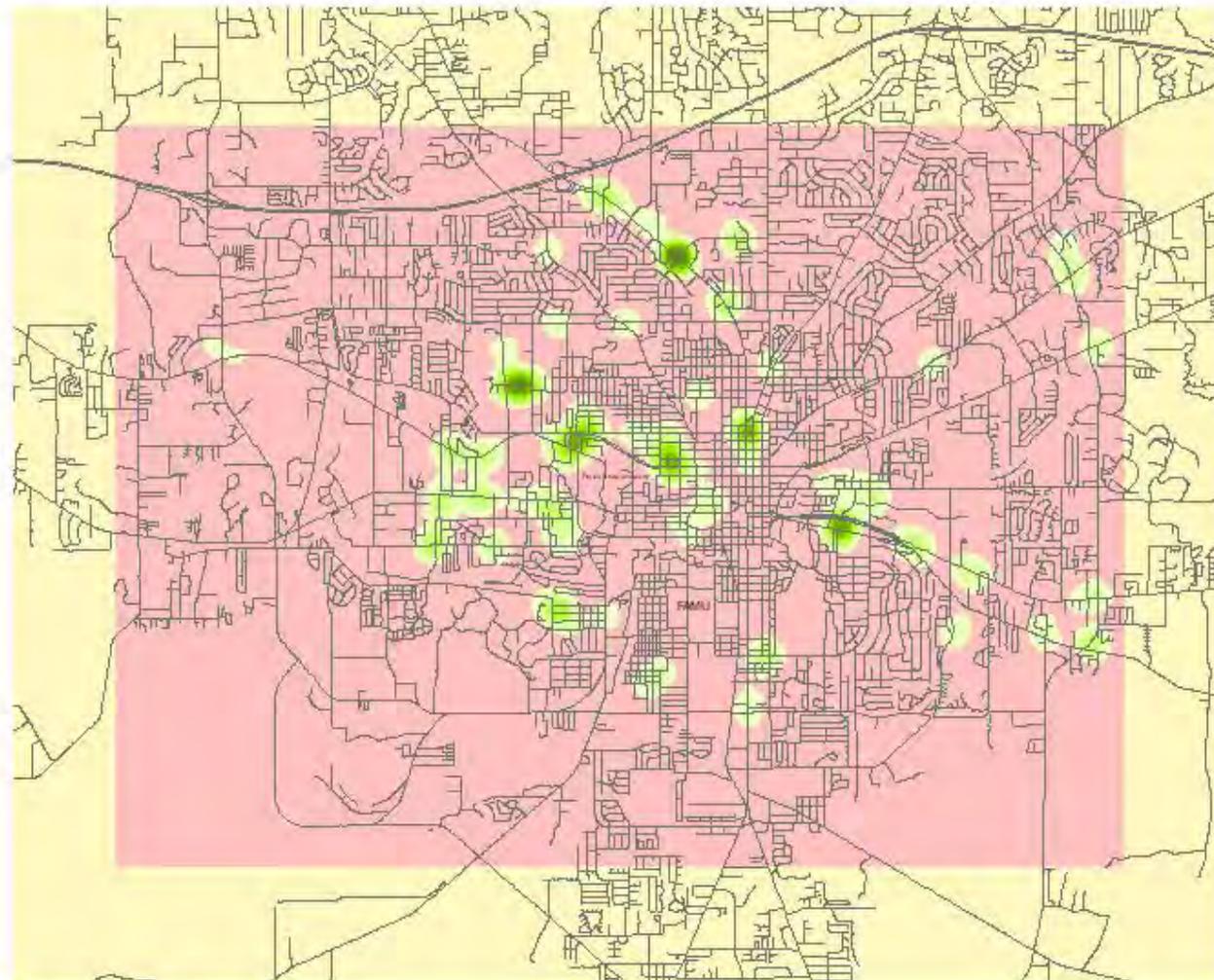
25% Parking Lot Thefts

Tallahassee Streets
Density from Athft97 pplot day

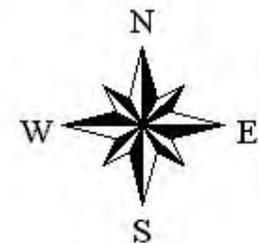
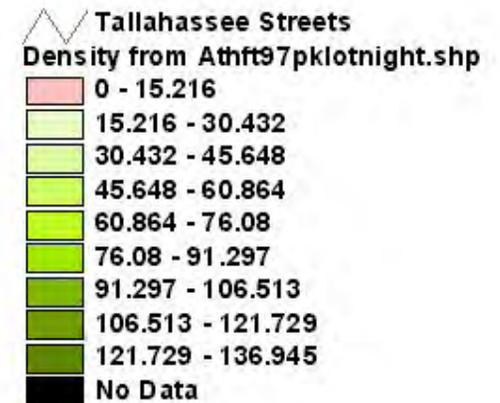


3 0 3 6 Miles

Auto Theft Parking Lots 1997- Nighttime



75% Parking Lot Thefts



3 0 3 6 Miles

1st Generation CPTED

Access Control

Territoriality

**Natural
Surveillance**

Image/Maintenance

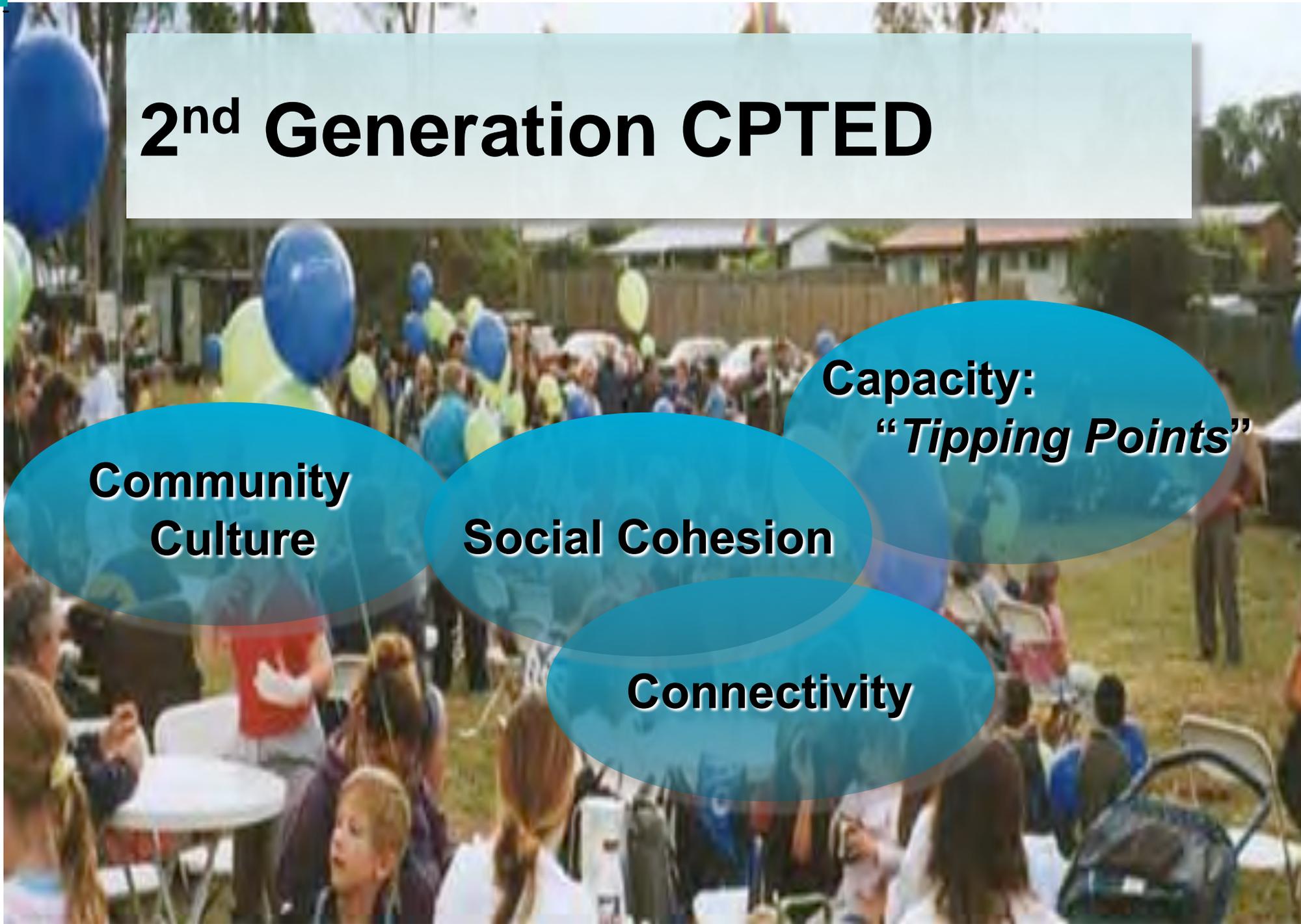
2nd Generation CPTED

**Community
Culture**

Social Cohesion

Connectivity

**Capacity:
*“Tipping Points”***





COMMUNITY CULTURAL
STRATEGIES:
USING ARTISTIC PAINTING
TO DETER GRAFFITI

COMMUNITY COHESION AND
CULTURAL STRATEGIES:
THE INTERSECTION REPAIR
PROJECT IN PORTLAND



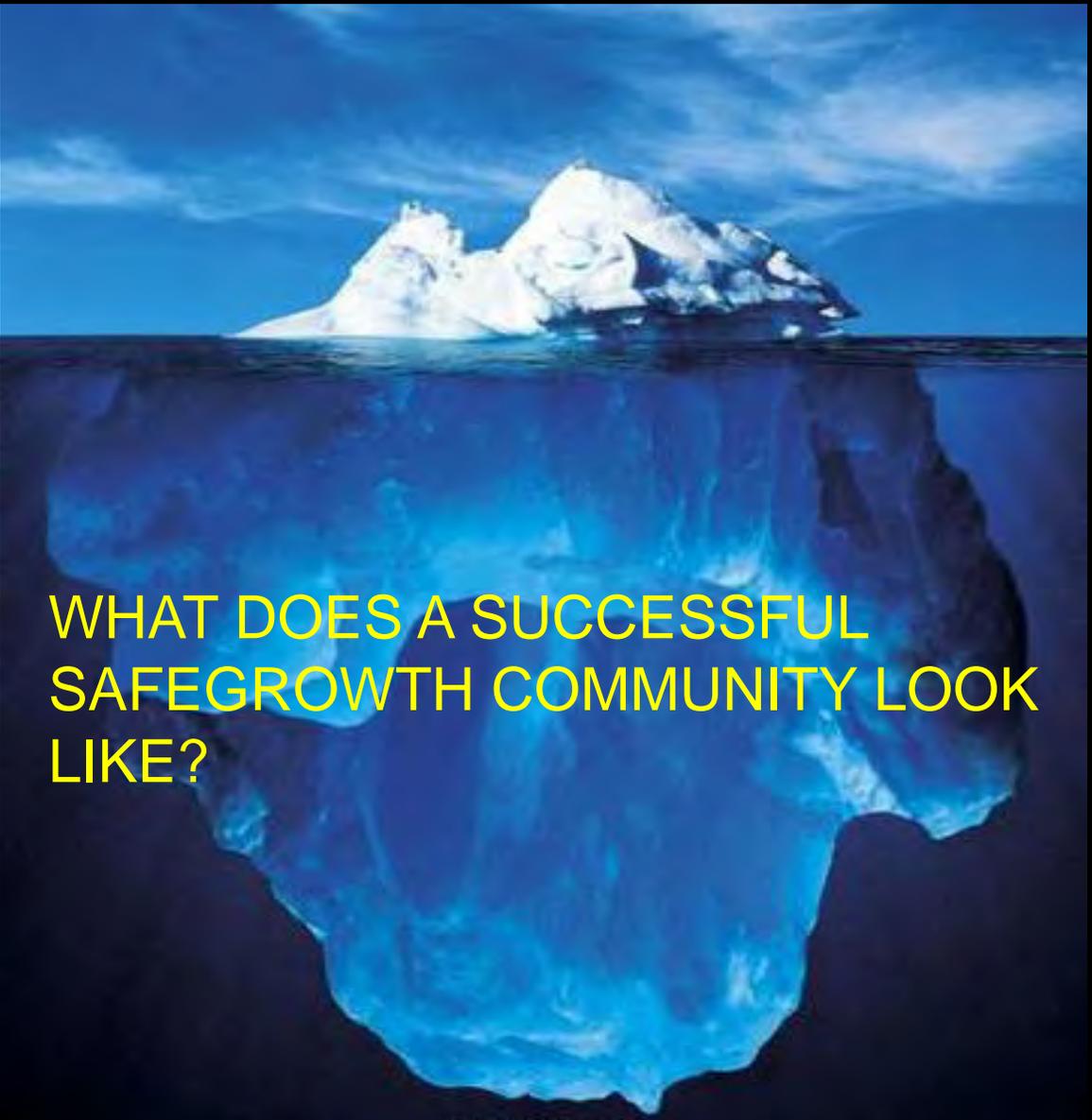






3

**REMEMBER
THE ICEBERG**

A photograph of an iceberg floating in the ocean. The visible tip of the iceberg is small and jagged, while the much larger, submerged part is hidden below the water line. The sky is blue with light clouds, and the water is a deep blue. The text is overlaid on the submerged part of the iceberg.

WHAT DOES A SUCCESSFUL
SAFEGROWTH COMMUNITY LOOK
LIKE?



San Romanoway Apartments
Toronto, Canada

[http://www.e-doca.eu/content/docs/
SafeGrowth7.pdf](http://www.e-doca.eu/content/docs/SafeGrowth7.pdf)



*Among Canada's
highest crime
neighborhoods
Gangs, drugs,
shootings,
violence, fear*

REGENT PARK SCHOOL OF MUSIC: It's turned a lot of lives around. Now it's expanding its winning formula to Jane-Finch and Malvern

Hitting the high notes

JOSEPH HALL
STAFF REPORTER

Alex Wright is growing up in a bad area — in the shadows of apartment towers, in the shadows of the governing crisis and sagging rates that often loom over his Jane-Finch neighbourhood.

But there is something like sunshine in his eyes as he beats out the first tentative notes of "Twinkle, Twinkle, Little Star" on a steel drum.

"He's got it," says Father Tom Day, who is watching the tiny 7-year-old tap his sticks to the pre-arranged notes in the basement of a San Romanoway community centre.

"This little guy here, he didn't have a clue what notes to play the last few weeks, but he's actually got it now."

Alex got a lot more than the notes of a song.

Thanks to Day, a Catholic priest, and other members of the Regent Park School of Music's board of directors, the little boy in the big hoop outfit now has access to one of the most successful programs for underprivileged kids to have emerged in Toronto over the past decade.

And that means he's got more hope.

Begin six years ago on Queen St. E., the school has brought hundreds of underprivileged downtown kids to play instruments and sing, the value of hard work and study and the joys of achievement.

...and more, with a...

another in Scarborough's Malvern region at the works.

The satellite in Jane-Finch — an area where many young people view law enforcement as an enemy — is working with Toronto police to identify and recruit students to the school. Off-duty officers oversee the classes to ensure participants aren't bothered by outsiders.

The main school, housed in a tidy Queen St. row house near the intersection with River St., offers lessons in a broad range of instruments and musical styles.

Everything from rap to Bachman-reeves fills the school's four storeys of music rooms. Students, who pay \$6 a lesson, are taught after school hours by professional teachers: many with university and college music degrees.

The school has a budget restricting enrolment to 300 children at any one time.

"The theory here is that based on a huge body of research, children will improve their grades in school if they study music," says Bruce Jay Tom Kennedy, the organization's founder.

"I think the discipline and the self-discipline music brings helps you learn that, maybe if I do the same things in math and history and English...

...and more, with a...



Alex Wright concentrates hard as he taps out "Twinkle, Twinkle, Little Star" on the steel drum. The 7-year-old is taking lessons at the new Jane-Finch area satellite of the Regent Park School of Music.

kids who go to the Regent Park School of Music use their marks in (public) school and their behavior in school improves," he says in an interview at the office at St. Clair Ave. W. and Avenue Rd.

"So the thing we're ultimately trying to do is give these kids more options in life than they otherwise would have."

In neighbourhoods where gang membership is a prime avenue to social acceptance, where hours are often marginal and where gangster life has become increasingly routine, the ground for upward potential is rich, Kennedy says.

"But here, they have the safety of hanging out at the school, instead of joining a gang. They just learn a music lesson to go to after school. They don't go home to an empty house because their single parent is working to six o'clock."

"It's a whole bunch of things like that, where it's a positive world as opposed to an empty or difficult one."

...and more, with a...



...and more, with a...



Thompson Ego-Ego ticks the keys. The former student, who has taken up a professional jazz career, now sits on the governing board. "This school teaches us there's something more out there," he says.

instruction, it can be a real burden for low-income families. But, says Kennedy, it helps remind students that little they will face in life will be free.

Most of the school's \$200,000 budget is made up through corporate and governmental arts council donations, as well as through individual contributions.

And while the school has budgeted \$20,000 for the initial Jane-Finch, more, it still needs to raise

offers a safe and enriched environment for all kinds of study. "It's a pretty cozy, safe environment and the peer group you're hanging out with are taking music lessons," he says.

"It's not a peer group trying to talk you into something you shouldn't be doing."

Thompson Ego-Ego, 21, a former student who has taken up a professional jazz career, now sits on the school's governing board.

As was 4, says the school was critical in developing both his music and his ability to go on with his other studies and his career dreams.

"Without this school, I may have been able to pick it up after school at some point, but I really doubt it," he says, sitting before one of the school's Steinway pianos.

"I really doubt that I would have even considered this a possibility."



Olympic tennis star James Blake signs shirts at San Romanoway's new tennis courts – Tennis Canada's most successful summer tennis camp





SAN ROMANOWAY REVITALIZATION ASSOCIATION

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What YOU can do to Help!

What's in the Press

Host Youth Program

HOST YOUTH PROGRAM

Welcomes newcomers!

The Achievers

"The Achievers"

A Positive Alternative To Youth Gangs Project

Breakfast & Afterschool

Giving your Time

[Volunteer Spotlight](#)
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Giving a Gift

One of our most valued community partners, Second Harvest, created this 6 minute video to explain their services and ours.

[Click here to watch](#)

Allen Benn Scholarship Fund

Globe and Mail

Turning turf wars into beats
On the front lines in a fight for Jane-Finch
At the head of the class in Jane-Finch
Team effort to cut crime transforms Jane-Finch

Toronto Star

[Camp's A Family Affair](#)
Unofficial mayor guides 'my babies'
Life is Getting better in Jane-Finch
A new place to play, all in a day
New center courting local kids

National Post

MAKING IT HAPPEN TOGETHER

GET INVOLVED

volunteer donate

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How a Jane and Finch neighbourhood got fixed

Posted: September 19, 2009, 10:00 AM by Rob Roberts



Search... Search

Weather

 **11°** TORONTO
 Clear
 Wind: SW at 11 km/h, Humidity: 64

[Detailed Forecast](#) [Change City](#)

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